

St Paul's CofE Primary School, Leamington Spa Profile



St Paul's CofE Primary School, Leamington Spa

Upper Holly Walk

Leamington Spa, Warwickshire, CV32 4JZ

Telephone: 01926 425361

<http://saintpaulsschool.org.uk>

Children's Service Authority:	Warwickshire
Age range:	3-11
Number of pupils:	337
Head teacher:	Mr P Farrell
Chair of governors:	Mr Alan Moss

What have been our successes this year?

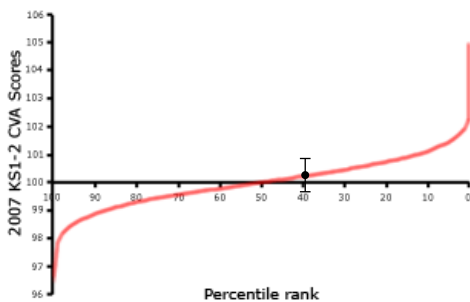
This year we are pleased that

- Our children's performances in the end of Key stage assessments met or exceeded our targets set.
- We completed our exciting building programme which has transformed the junior school accommodation.
- We have continued to add to our excellent extra-curricular programme and over 75% of juniors take part in one or more after school activities.
 - A group of children represented the UK in the World Robocup competition in Atlanta, USA.
 - We have been awarded a £7,500 grant from Awards For All to develop cricket in our school.
 - We have gained Healthy Schools status.
 - We completely revamped our school reading scheme.

What are we trying to improve?

- To ensure that all children make two levels of progress between the end of Key Stage 1 (Infants) and the end of Key Stage 2 (Juniors)
- To raise standards in literacy and numeracy with a focus on mathematics and writing in Key Stage 1 and on mathematics in Key Stage 2
- To improve the provision for outdoor learning in the Foundation Stage (Nursery and Reception)
- To begin to develop the school portal (special website) to give access to teachers, governors, children and parents
- To increase the number of children attending after school clubs
- To improve our extended school provision by developing the breakfast club

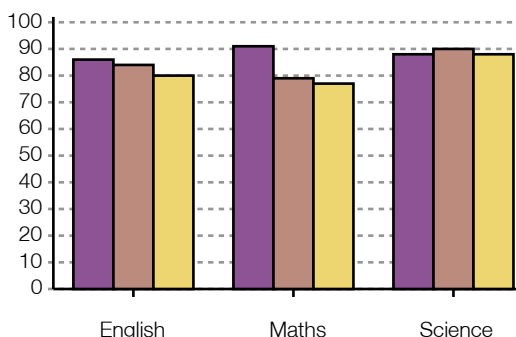
How much progress do pupils make between age 7 and 11?



- Our school
- ┆ Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

How well do pupils achieve at age 11?



- Our school
- Local schools (Local Authority)
- All schools

This chart shows the Key Stage 2 results for 2007. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

- The average points score achieved by each Year 6 pupil for English, Maths and Science combined has been broadly similar and above the national average for the last three years

How are we making sure that every child gets teaching to meet their individual needs?

- We have appointed an Intervention Manager to manage this aspect of our provision
- Our class teachers are responsible for meeting the needs of all children in their class, including those working above or below the expected level for their age
- Pupil progress is assessed throughout the year against individual and group learning objectives in all subjects.
- Assessments in English and Mathematics are used to identify strengths and weaknesses and inform next steps for individual and group targets.
- The progress of all pupils is tracked on the comprehensive school tracking system.
- Teaching Assistants develop teaching and learning through supporting whole groups and working with small groups or one to one.
- Our Special Educational Needs Co-Ordinator (SENCO) maintains the Special Needs Register and our Gifted and Talented Register and works with teachers and outside agencies to develop appropriate IEP's (Individual Education Plans).
- We receive specialist support from appropriate outside agencies.

How are we working with parents and the community?

We have maintained and improved our links with parents, church and community through:-

- St Paul's Times (school newspaper)
 - The St Paul's Newsletters (our weekly update for parents)
 - Our teacher/parents consultations (twice yearly) and our Open Evening
 - Our KS1 to KS2 and Foundation to KS1 information sessions
 - Our reading afternoon for reception parents
 - Our Nursery home visits
 - The regular use of questionnaires and responses to them
 - Our PTA has supported us with a laptop and projector and £3,000 worth of books for our refurbished Junior school
 - Our weekly visits by the Church team to lead assemblies
 - Our visits to the Church for key dates in the calendar
 - Our taking part in Education Sunday at the Church
 - Our partnerships with sports organisations including Leamington Tennis and Rugby Clubs and Warwickshire County Cricket Club
 - Our participation in the Leamington in Bloom competition
 - Our involvement with the Leamington Family Learning Centre
 - Our newly established breakfast club.
-

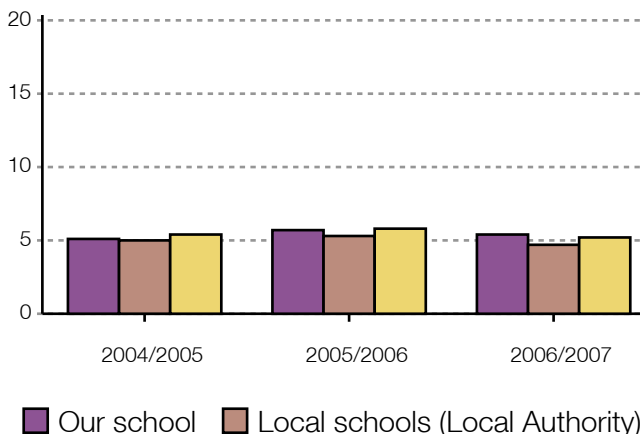
What have pupils told us about the school, and what have we done as a result?

- The School Council has continued to meet regularly.
- Council members have reported back to and taken views from their own classes.
- Weekly smaller assemblies with the Headteacher and Subject leaders have also provided an opportunity for children to express views on our playgrounds, our Behaviour Policy and our PE provision.
- Suggestions and recommendations have led to reorganisation of the junior playground, development of "The Spinney" in the Nursery.
- Ideas for the latest PTA project to develop the wild area in the school grounds.

How do we make sure our pupils are healthy, safe and well-supported?

- There are regular external Health and Safety inspections and appropriate risk assessments are in place for all aspects of school provision.
- Our behaviour, anti-bullying and Child Protection policies are regularly reviewed.
- Our PHSE and science curriculum helps children to be aware of how to live a healthy lifestyle.
- The West Midlands Lifestyle Drugs Education caravan visits the school annually.
- All children have the recommended PE each week.
- We participate in the Schools' Milk scheme. Foundation Stage and KS1 children have a free daily portion of fruit or vegetables.
- Water is available throughout the school day.
- Teachers use circle time to give children the opportunity to communicate thoughts, feelings and concerns.
- Our 'Huff 'n Puff' sessions give older children the chance to be play leaders for younger children at lunchtimes.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities and options are available to pupils?

- We offer a broad and balanced curriculum to all children following the National Curriculum and the Warwickshire Agreed syllabus of Religious Education.
- Plans are in place to introduce the teaching of French to all Junior (KS2) children.
- There is a daily act of Collective Worship.
- We believe passionately in offering opportunities beyond the classroom. Our lunchtime and after-school clubs include:-
 - Knitting, indoor games, computers, engineering, football, cricket, athletics, rounders, arts and crafts, recorders, table tennis, drama, dance, summer sports, podcasting, Press Gang, netball, tennis, golf, gardening and Spanish .
- Throughout the year children's learning has been enhanced through visits and trips linked to class topics. Our Year 6 children took part in the annual residential visit to Horley Scout Camp.

What do our pupils do after leaving this school?

- We liaise with our local secondary schools throughout the school year to exchange appropriate information.
- Our Year 6 children are visited by and spend a day with their chosen secondary school.
- Our Year 6 teachers use PHSE time to talk over forthcoming changes and give time for children to voice concern.
- St Paul's Church youth workers spend time with Year 6 children and also work in North Leamington School so that newly arrived Year 7s see familiar faces.
- Last year our Year 6 children went on to:
 - North Leamington School - 32
 - Trinity School - 5
 - Myton School - 2
 - Kenilworth School - 1
 - Warwick School - 2
 - Champion School- 2

Ofsted's view of our school

St Paul's is a good school that is getting better and better, where every child is valued. One parent commented, 'the school excels in providing a friendly, happy and comfortable environment'. Another said that, 'the school is interested in the achievement and personal development of the children. It makes strenuous efforts to produce good citizens'. Everyone connected with the school holds the headteacher in very high regard. He is a visible presence and always stands at the school gate every day, knows every parent and every child by name, and as one parent commented, 'he is obviously proud to interact with all the children. This makes him a significant part of the positive image that St Paul's School has in the community'. These personal attributes are outstanding. A large number of questionnaires returned to the inspectors strongly support this positive view. His strong leadership has had the impact of unifying the staff and establishing an ethos of caring for the whole child. The deputy headteacher and others with leadership responsibilities are growing in their management roles and have a clear view of where improvements need to be made. However, choosing the right course of action to tackle issues such as the lack of higher levels in the Year 2 tests needs to be quicker, which is why leadership and management overall are judged to be good, and not outstanding.

Pupils really enjoy coming to school and feel safe there. Nearly three quarters of them take up the opportunity to extend their interests and learning in a wide

range of after school clubs including knitting, golf, constructing motorised models, and singing in the 'Gospel Gang' who perform to the school and the local community. At the end of their long day, pupils almost seem reluctant to go home, such is their enjoyment of the life of the school. Teachers, parents, grandparents and outside professionals contribute to this rich and varied extended curriculum. Pupils behave well and have good attitudes to their learning.

They make a fabulous start when they enter the Nursery and make satisfactory progress through the infant classes. When they get into the juniors, they make good progress and by the time they leave the school in Year 6 have achieved standards that are above those expected for their age. Pupils who have learning difficulties and disabilities are very well supported and cared for by the outstanding special education needs coordinator (SENCO). Their specific needs are quickly identified and good support is provided within school and excellent support from outside agencies that help them to catch up. The reason that all pupils make good progress as they move through the school is that the teaching is effective, every pupil is valued, and the good curriculum in school and the very rich curriculum after school meets the needs of individual pupils. However, things could be even better if pupils knew more about how to improve their work by having more regular, clearer targets, and if teachers' marking of work explained the next step in learning.

Date of last inspection: 05-Oct-2006

Ofsted graded our school as good

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for St Paul's CofE Primary School, Leamington Spa](#)

What have we done in response to Ofsted?

- Firstly, we have made sure, through additional professional development, that all teachers make sure that children know what they have to do to improve their learning.
- Secondly, the Senior Management Team (SMT) is making sure that its good ideas are turned into quicker action.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01926 425361

Our website <http://saintpaulsschool.org.uk>